II. Administration

- E. Risk Management
 - 4. School Safety, Emergency and Crisis Response Plans b. Cooperative Efforts of Police, Fire and Schools

This policy is designed to engage the Narragansett Police Department and the Narragansett School System in cooperative efforts aimed at the reduction and eventual elimination of violence in schools. It is only through this cooperation that we can maintain safety in our schools and promote a secure learning environment. We commit to develop a comprehensive Emergency Operations Plan (EOP), and annually assess our response to emergencies as established by RI General Laws Section 16-21-23, 24, and 25.

- (A) District safety plans shall address, but not to be limited to, prevention, mitigation, preparedness, response, and recovery. The district safety plans shall include, at a minimum, the following policies and procedures:
 - 1. Appropriate prevention, mitigation, preparedness and intervention strategies which are based on data to target priority needs and which make use of effective actions based on currently accepted best practices. Once developed, the appropriate parts of the state model plan shall include consistent, plain language and terminology;
 - 2. Formalized collaborative arrangements with state and local law enforcement and fire fighter officials, designed to ensure that school safety officers and other security personnel are\adequately trained, including being trained to de-escalate potentially violent situations;
 - 3. Policies and procedures relating to school building security, including, when appropriate, the use of school safety officers and/or security devices or procedures;
 - 4. Policies and procedures for annual school safety training and a review of the school crisis response plan for staff and students;
 - 5. Protocols for school personnel and students responding to bomb threats, hostage-takings, intrusions, and kidnappings;
 - 6. Policies and procedures for responding to acts of violence by students, teachers, other school personnel and visitors to the school;
 - 7. Policies and procedures for contacting appropriate law enforcement officials and EMS/Fire in the event of a violent incident;
 - 8. Policies and procedures for notification and activation of the school crisis response team;
 - 9. Policies and procedures for contacting parents, guardians, or persons in parental relation to the students of the city, town, or region in the event of a violent incident;
 - 10. Policies and procedures for the dissemination of informative materials regarding the early detection of potentially violent behaviors. This includes, but is not limited to,

b. Cooperative Efforts of Police & Schools (continued)

the identification of family, community, and environmental factors to teachers, administrators, school personnel, and other persons deemed appropriate to receive that information;

- 11. Strategies for improving communication among students and between students and staff and reporting of potentially violent incidents, such as the establishment of youth-run programs, peer mediation, conflict resolution, creating a forum or designating a mentor for students concerned with bullying or violence, and establishing anonymous reporting mechanisms for school violence;
- 12. A description of the duties of school safety personnel, including the school crisis response team, and the training requirements;
- 13. Policies and procedures for providing notice of threats of violence or harm to the student or school employee who is the subject of the threat. The policy shall define "threats of violence or harm" to include violent actions and threats of violent actions either individually or by groups, but shall not include conduct or comments that a reasonable person would not seriously consider to be a legitimate threat;
- 14. Policies and procedures for disclosing information that is provided to school administrators about a student's conduct, including, but not limited to, the student's prior disciplinary records, and history of violence, to classroom teachers, school staff, and school security, if they have been determined by the principal to have a legitimate need for the information in order to fulfill their professional responsibilities and for protecting such information from any further disclosure;
- 15. Procedures for determining whether or not any threats or conduct established in the policy may be grounds for discipline of the student. School districts, school committees, school officials, and school employees providing notice in good faith as required and consistent with the committee's policies adopted under this section are immune from any liability arising out of such notification.
- (B) School safety plans, shall further include school emergency response plans specific to each school building, and shall be developed and approved in consultation with local police and fire. School emergency response plans shall include, and address, but not be limited to, the following elements:
 - 1. Policies and procedures for the safe evacuation of students, teachers, and other school personnel as well as visitors to the school in the event of a serious violent incident or other emergency, which shall include evacuation routes and shelter sites and procedures for addressing medical needs, transportation, and emergency notification to persons in parental relation to a student. "Serious violent incident" means an incident of violent criminal conduct that is, or appears to be, life threatening and warrants the evacuation of students and/or staff:
 - 2. Designation of an emergency response team comprised of school personnel, local law enforcement officials, and representatives from local emergency response agencies;

- b. Cooperative Efforts of Police & Schools (continued)
 - 3. Procedures for assuring that crisis response and law enforcement officials have access to floor plans, blueprints, schematics, or other maps of the school interior and school grounds, and road maps of the immediate surrounding area;
 - 4. Establishment of internal and external communication systems in emergencies;
 - 5. Definition and formalization of the chain of command in a manner consistent with the national interagency incident management system/incident command system;
 - 6. Procedures for review and the conducting of drills and other exercises to test components of the emergency response plan;
 - 7. Policies and procedures created in conjunction with local or state police for securing and restricting access to the crime scene in order to preserve evidence in cases of violent crimes on school property;
 - 8. Policies and procedures for ensuring timely access to mental health services for those Students and school employees affected by a violent incident.

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Revised:

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